

AGENDA REVIEW COMMITTEE ON EDUCATION

December 11, 2013

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

RESOLVED, That the Board authorizes its proper officers to accept funds and/or submit applications for funds to the following granting agencies.

1. **National Football League - Pittsburgh Allegheny NFL Super School Program Grant Awarded \$10,250 – (School Performance)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a Grant Award from the National Football League for the Pittsburgh Allegheny NFL Super School Program in the amount of \$10,000 cash and \$250 of physical fitness equipment (see attached list of all items) in order to recognize Pittsburgh Allegheny 6-8 as an NFL Super School that is meeting the goals of the NFL's Play 60 program. Funds and equipment were presented to the school on December 3, 2013, by the Pittsburgh Steelers during an all school event open only to students and school staff. Play 60 encourages students throughout the country to engage in 60 minutes of moderate to vigorous physical activity each day as a way to ensure they stay healthy and fit, which will help them succeed in school and which will give them healthy habits that will help prevent early onset of adult diseases associated with lack of physical activity and obesity, such as diabetes, heart disease and stroke. Because these diseases are becoming increasingly common among largely sedentary students, and because of their commitment to supporting children, the National Football League is providing these grants to schools throughout the country to encourage them to get students moving and physically fit.

Consultants/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in items 2 through 5, inclusive.

2. **Center of Life – (School Performance)**

RESOLVED, that the Board of Directors authorize its proper officers to renew the contract with Center of Life jazz program at Pittsburgh Minadeo PreK-5. The Center of Life Jazz program will provide students the opportunities to use their instrumental ability to participate in a jazz band. The students will interact with professional jazz artists and young aspiring musicians from their community. These experiences will offer insight and support to the students so they believe in the power of their talents, and that these experiences can be an outlet from which they can be heard through the music they create. Students enrolled will be provided individual and ensemble instruction after school, one day per week, two hours a day. Center of Life will provide the staff and some equipment to operate the program. The Jazz program will also be used as a tool to bring families together from different communities for performances at our school.

The operating period shall be from January 8, 2014 to May 28, 2014. The total contract amount shall not exceed \$9,650 from account line 4155-297-1300-329.

3. **Westat – (Human Resources)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Westat, an employee-owned research corporation consulting in statistical design, data collection and management, and research analysis work. Westat has extensive experience working in public education. This work was recently put out for bid in order to stay in compliance with our grant obligations. Five proposals were received.

Evaluation of the programs funded by the District's Teacher Incentive Fund (TIF) grant was part of the approved TIF application created in 2010. Westat has been working with PPS since 2011 to provide qualitative and quantitative analysis of both Career Ladder and Rewards and Recognition programs to meet this requirement, and in order to inform the District's future decisions about promotional opportunities and compensation. Westat will continue to provide these services through this new contract.

This scope and budget of this work is consistent with the original TIF budget that was approved in 2010.

The operation period is from January 1, 2014 to September 30, 2015. The total contract amount is \$591,249, (\$295,071) coming from account line 1411-24Q-2813-330 and (\$296,178) from account line 1511-24Q-2813-330.

4. **Battelle for Kids (BFK) – (Human Resources)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Battelle for Kids (BFK), a national, not-for-profit organization focused on helping school districts improve communications, service, and professional development for employees. This work was recently put out for bid in order to stay in compliance with our grant obligations. Battelle for Kids submitted the only bid for this work and specializes in this area.

BFK has been working with PPS since 2011 helping communicate and train staff to understand, use and benefit from new measures of effective teaching, rewards and recognition, and promotional opportunities. Strong communication and training of staff is part of our commitment in our grant from the Teacher Incentive Fund as well as our Empowering Effective Teachers plan. BFK will help PPS staff deepen efforts to recognize, celebrate, and retain highly effective teachers and other staff, engage educators and staff in improvement efforts, communicate with staff around changes to organizational size and structure, and help expand and align professional growth and evaluation processes for other employee groups to the work done by teachers.

The operating period shall be from January 1, 2013 to September 30, 2015. The total contract amount shall not exceed \$910,000. (\$69,000) 1415-24Q-2823-330; (\$340,071) 1415-16N-2823-330; (\$68,822) 1515-24Q-2823-330 and (\$431,178) 1515-16N-2823-330.

5. **Leon R. Williams, DMD – (Health Services)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a renewal with Dr. Williams to serve as the dental consultant for the Dental Hygiene Program. He will provide oversight and assistance with all dental hygiene services [per requirements of the state mandated school dental health program] including but not limited to the following: performs seventh grade dental screenings, makes recommendations for early referral/intervention, monitors dental hygiene screenings by periodic on-site monitoring/visits with our dental hygienists, facilitates referrals for problem cases, identifies specialists and resources for subsidized treatment, monitors the prevention education content of our dental hygiene program, and provides professional guidance to our three dental hygienists. The dental consultant keeps the Health Services Coordinator informed of all dental health information relevant to effective and high quality service provision.

During the 2012 - 2013 school year, Dr. Williams screened a total of 1,900 students.

The operating period shall be from January 2, 2014 to December 31, 2014. The total contract amount shall not exceed \$6,500 from account line 4818-010-2430-330.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in item 6 through 10, inclusive.

6. **SAT Exams (School Performance)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve secondary schools to fund the cost of the June 2014 SAT exam for all eligible 11th grade students. Funding the cost of the tests will increase the number of students taking the SAT exam. The tests are being paid for those students who are not eligible for fee waivers; fee waivers are only eligible to those students who meet the low income requirements. This item will pay for students who do not qualify for free and reduced lunch but are experiencing financial hardship. All students at **Pittsburgh Alderdice High School and Pittsburgh CAPA 6-12** who qualify for free waiver will get fees waived.

Total payment shall not exceed \$14,790 from account lines var-297-1190-599.

7. **Haptunes – (School Performance)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve Pittsburgh Sterrett Classical Academy 6-8 to fund the cost of Haptunes Anti-Bullying program. The Haptunes Show spotlights the team's unique humor, various styles of songwriting and popular music, and personal experiences in an educational and heartfelt program aimed at students in both primary and secondary schools. The Haptunes performances will kick off Pittsburgh Sterrett Classical Academy's anti-bullying campaign. The program will be used to motivate student success at school and within their communities.

The total payment shall not exceed \$640 from account line 4279-624-1100-599.

8. **Pittsburgh Mt. Oliver Intermediate Unit – (PSE)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers as per requirement of IDEA 611, give authorization for payment to the Pittsburgh-Mt. Oliver Intermediate Unit for parentally placed children with disabilities attending private schools. These schools are entitled to a proportional calculation of federal funds as required by IDEA 611. There are 135 parentally placed students (78 in city parochial schools and 57 in city private schools) out of the 5974 students reported on the December 2012 Child Count. This is a total of 2.26%. The total of this action is \$172,748 - 2.26% of the \$7,644,421 IDEA B 611 allocation. This amount represents an increase of \$3,690 from the 2012-2013 allocation. This is reflective of the increase in parentally placed students from 132 in the 2012-2013 school year to 135 for the 2013-2014 school year. (See companion tab BU-2 in the Mt. Oliver Intermediate Report)

Total payment shall not exceed \$172,748 from account line 5500-13V-1231-323.

9. **Charter Schools – (PSE)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to the following Charter Schools for pass-through entitlement of federal IDEA B 611 funds. The Charter Schools had 393 students on the December 2012 Child Count for Special Education. The charter schools will receive approximately \$1045.73 per child receiving School Age Special Education services as reported in December 2012. This is required by the IDEA B 611 fund. The total cost shall not exceed \$401,973. The following are the list of schools and amounts to be paid to each school: Academy Charter School (\$77,384 for 74 students); Career Connections (\$53,332 for 51 students); City Charter High School (\$76,339 for 73 students); The Environmental Charter School at Frick Park (\$55,424 for 53 students); Manchester Academic Charter School (\$28,235 for 27 students); North Side Urban Pathways (\$50,195 for 48 students); Propel Charter School-Northside (\$32,418 for 31 Students); Urban League (\$15,686 for 15 students); and Urban Pathways K-5 College Charter School (\$21,960 for 21 students). This total is a decrease of \$41,355 from the 2012-2013 disbursement.

Total payment shall not exceed \$410,973 from account line 5500-13V-2990-323.

Please see additional information.

10. **Approved Private Schools – (PSE)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve payment to the Approved Private Schools (APS) and Licensed Private Schools (LPS) listed below for providing one-on-one Personal Care Assistants (PCA) for students enrolled in their programs. One-on-one PCA services assist students with activities of daily living including personal needs, physical mobility, and therapeutic care needs as per student Individualized Education Plans (IEP) established by the interdisciplinary IEP team.

Total payment shall not exceed \$191,000. (\$90,000) 5131-01D-1231-330; (\$65,000) 5231-01D-1231-330 and (\$36,000) 5225-01D-1225-330.

General Authorization

RESOLVED, That the Board authorizes its proper officers to approve the following actions as set forth in item 11 through 15, inclusive.

11. **Amendment - After School Partnership with Organizations – (Student Services)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #32-After School Partnership with Organizations – Student Services, Committee on Education, General Authorization, previously approved by the Board on August 21, 2013, Committee on Education, Item 32, Page 14.

Reason for Amendment:

To add 9 additional organizations to the previously approved after-school partnership agreement. This will now make a total of 65 after-school partnership organizations to service PPS students. These additional organizations are being added to maximize the District-community after-school partnerships and to provide additional program opportunities for PPS students.

Original Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Office of Student Services to enter into partnership with 56 organizations that provide after-school services to PPS students in grades PK-12. For the past four years, the Board has approved after school organizations as District partners. All 56 organizations were accepted through an application process open to organizations operating in PPS buildings and at their own sites. The partnerships will benefit over 4,000 students in PK-12. (See Exhibit A: a summary chart of organizations, locations, number of students, primary activity, new or renewal and incorporation status). The partnerships are non-monetary, for a one-year period, and can be renewed after one year. Forty-one are renewal partnerships from School Year 2012-2013. The terms of the partnership will be set forth with each organization in a formal Memorandum of Understanding (MOU). The individual partnership MOUs may vary and the finalized MOU for each partner shall include only those terms and conditions reviewed by and approved by the Solicitor. Partnership authorizations for additional organizations may be requested at a later date due to the various funding cycles of organizations. The purpose of the partnerships is to connect schools and parents to high-quality after-school program options; match, monitor and track after school programs; ensure compliance with Board Goals and District protocols; educate after school partners on key PPS goals; and evaluate after school programs for effect on Promise-Readiness. Each organization has agreed to the following performance standards: quarterly reports and meetings, District regulations (clearances, insurance, FERPA and building permits) and an evaluation.

Amended Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Office of Student Services to enter into partnership with **65 organizations** that provide after-school services to PPS students in grades PK-12. For the past four years, the Board has approved after school organizations as District partners. All 65 organizations were accepted through an application process open to organizations operating in PPS buildings and at their own sites. The partnerships will benefit over 4,000 students in PK-12. (See Exhibit A: a summary chart of organizations, locations, number of students, primary activity, new or renewal and incorporation status). The partnerships are non-monetary, for a one-year period, and can be renewed after one year. Fifty-four are renewal partnerships from School Year 2012-2013. The terms of the partnership will be set forth with each organization in a formal Memorandum of Understanding (MOU). The individual partnership MOUs may vary and the finalized MOU for each partner shall include only those terms and conditions reviewed by and approved by the Solicitor. Partnership authorizations for additional organizations may be requested at a later date due to the various funding cycles of organizations. The purpose of the partnerships is to connect schools and parents to high-quality after-school program options; match, monitor and track after school programs; ensure compliance with Board Goals and District protocols; educate after school partners on key PPS goals; and evaluate after school programs for effect on Promise-Readiness. Each organization has agreed to the following performance standards: quarterly reports and meetings, District regulations (clearances, insurance, FERPA and building permits) and an evaluation.

12. Amendment – Head Start Supplemental Program (ECC)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #28, Page 11, Head Start Supplemental Program (HSSAP) Partnership slots, Committee on Education, June 26, 2013:

Reason for Amendment:

The total number of children being served by Rodman Street Daycare will decrease by 2 changing their total contract amount from \$60,000 to \$50,000 and increase by 2 for Oakland Sunshine Daycare changing their total contract from \$125,000 to \$135,000. See additional spreadsheet.

Original Item:

RESOLVED, That the Board authorize the Early Childhood Program to renew the contracts with childcare agencies (see attached list) to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. The operating period shall be from July 1, 2013 through June 30, 2014 at a cost not to exceed \$1,800,846.00, payable from account numbers 4800-20V-1807-323 (\$720,000) and 4000-21V-1807-323 (\$1,080,846).

The total number of students to be served through this collaborative effort will be three hundred fifty-two (352). Collaboration with these agencies for provision of services was proposed in grant applications that were approved by Board of Directors on May 29, 2013. These partnerships have been in existence as early as 2005.

Amended Item:

RESOLVED, That the Board authorize the Early Childhood Program to renew the contracts with childcare agencies (see attached list) to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. The operating period shall be from July 1, 2013 through June 30, 2014 at a cost not to exceed \$1,800,846.00, payable from account numbers 4800-20V-1807-323 (\$720,000) and 4000-21V-1807-323 (\$1,080,846).

The total number of students to be served through this collaborative effort will be three hundred fifty-two (352). Collaboration with these agencies for provision of services was proposed in grant applications that were approved by Board of Directors on May 29, 2013. These partnerships have been in existence as early as 2005.

(See additional information attached)

13. **Donation from Aiello and Brooks – (ECC)**

RESOLVED, That the Board authorize the Early Childhood Program to accept a donation from Aiello & Brooks:

Aiello & Brooks, a financial advisory firm, will be donating 66 winter coats to children enrolled in the Early Head Start program (ages birth to 3). The coats will be distributed December 19.

The approximate value of this donation is \$750.

FURTHER RESOLVED, That the Board expresses its appreciation and thanks to Aiello & Brooks for this generous donation to the District.

See page 2 for additional information about Aiello & Brooks.

14. **Donation - Pittsburgh Miller PreK-5 - (Human Resources)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation for the 4 preschool classrooms at **Pittsburgh Miller Pre K-5**. Approximately 75 students will receive holiday gift bags containing items such as stickers, crayons, and coloring books donated by the employees of the Office of Human Resources as well as bags of food from a food drive they sponsored at the Administration building. The estimated total of the donated items is \$500.

The District wishes to express their gratitude to the employees of Human Resources for their generous gifts to the students of Pittsburgh Miller.

15. **Donation from Duquesne University and the University of Pittsburgh – (Equity)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from Duquesne University and The University of Pittsburgh for the use of their facilities for the We Promise Summits. Duquesne University will host our 12th graders on Wednesday, January 23, 2014 and The University of Pittsburgh will host our 11th graders on Wednesday, February 26, 2014.

The use of the student union at Duquesne is valued at \$3,500 and The University of Pittsburgh is valued at \$3,450.

RESOLVED FURTHER, That the Board wishes to express its appreciation to Duquesne University and The University of Pittsburgh for these generous gifts to the District.

Board Action Information Sheet

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Christiana Otuwa
Submitted By
Jerri L. Lippert
Person Accountable

Proposals/Grant Awards

☐ Submitting Proposal/Application

☒ Accepting Grant/Award/Subcontract

Grant Amount: \$ _____
Federal \$ _____
State \$ _____
Private \$ \$10,000.00
Federal/State Pass Thru \$ _____
General Fund \$ _____
Value of In Kind \$ \$250.00
Other Sources \$ _____
Total Budget : \$ \$10,250.00

Name of Fund
Pittsburgh Allegheny NFL Super School Program

Name of Granting Agency
National Football League

Indirect Cost \$ \$0.00

If there is no indirect cost to district, explain why: Funder does not permit indirect costs.

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment
☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

For what will this funding be used? Briefly describe the major action steps that this funding will support. (Please write in complete sentences)

Funds are awarded in the amount of \$10,000 cash and \$250 of physical fitness equipment (see attached list of all items) in order to recognize Pittsburgh Allegheny 6-8 as an NFL Super School that is meeting the goals of the NFL's Play 60 program. Funds and equipment were presented to the school on December 3, 2013, by the Pittsburgh Steelers during an all school event open only to students and school staff. Play 60 encourages students throughout the country to engage in 60 minutes of moderate to vigorous physical activity each day as a way to ensure they stay healthy and fit, which will help them succeed in school and which will give them healthy habits that will help prevent early onset of adult diseases associated with lack of physical activity and obesity, such as diabetes, heart disease and stroke. Because these diseases are becoming increasingly common among largely sedentary students, and because of their commitment to supporting children, the National Football League is providing these grants to schools throughout the country to encourage them to get students moving and physically fit.

Who will this benefit?

Pittsburgh Allegheny 6-8 students.

What is the location of these activities and how was this school/location selected? (if applicable)

This grant was available to all schools. The National Football League's local team affiliate--the Pittsburgh Steelers--helps to select a different set of schools annually to receive this award.

T. Kendrick/K. Bowers/L. Fischetti

Additional person(s) accountable for this tab

Board Action Information Sheet

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What is the funding period? December 31, 2013 to until all funds are utilized

Who will be the Program Manager? T. Kendrick, Principal, Pittsburgh Allegheny 6-8

Estimated Revenue by Funding Source:

Source	Actual Year 1		Est. Yr. 2	Est. Yr. 3	Est. Yr. 4	Est. Year 5
Federal	\$	%	\$	\$	\$	\$
State	\$	%	\$	\$	\$	\$
Private	\$ 10,250.00	100.0 %	\$	\$	\$	\$
Federal/State Pass Thru	\$	%	\$	\$	\$	\$
General Fund	\$	%	\$	\$	\$	\$
Value of In Kind	\$	%	\$	\$	\$	\$
Other Sources	\$	%	\$	\$	\$	\$
Total	\$ 10,250.00	100.0 %	\$	\$	\$	\$

Budget Projections

	Actual Year 1	Actual Year 2	Actual Year 3	Actual Year 4	Actual Year 5
Staffing (including fringe benefits):					
<input type="checkbox"/> New Staff					
<input type="checkbox"/> General Fund Offset					
Contracted Services	\$	\$	\$	\$	\$
Other Costs	\$ 10,250.00	\$	\$	\$	\$
Total	\$ 10,250.00	\$	\$	\$	\$

Maintenance of Effort (In Kind)

Explain the commitment of staff time or other District resources and identify the impact on other programs or responsibilities:

n/a

Board Action Information Sheet

Additional Information:

Items Pittsburgh Allegheny 6-8 will receive from this grant:

- * \$10,000 check
- * 15 footballs
- * 30 cones
- * 20 jump ropes
- * 20 3 lb weights
- * 2 exercise mats
- * 100 NFL Play 60 Super School t-shirts--various sizes
- * 1 NFL Play 60 Super School banner in Steelers colors
- * 1 NFL Play 60 Super School sign in Steelers colors
- * 400 BRAX spirit cups in Steelers colors
- * other assorted giveaways

Board Action Information Sheet

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Action Item #
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David May-Stein *AMS*
Submitted By
Jerri L. Lippert *SL*
Person Accountable

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

Center of Life

161 Hazelwood Avenue

Pittsburgh, PA 15207

Indicate the category of this contract:

☐ NEW ☒ RENEWAL

<input type="checkbox"/> Individual	<input type="checkbox"/> Minority <input type="checkbox"/> Non Minority	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input type="checkbox"/> Profit <input checked="" type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input checked="" type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached
☐ Security Clearance will be obtained before contractor begins work
☐ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$9,650.00</u>		Account Number(s)				
Rate of Payment <u>1930</u> per <u>month</u>		Resp.	Fund	Func.	Obj.	Amount
<input type="checkbox"/> General Fund:	Department	—	—	—	—	—
<input checked="" type="checkbox"/> Supplemental Fund	<u>Admin. Time Study</u>	<u>4155</u>	<u>297</u>	<u>1190</u>	<u>329</u>	<u>\$9,650.00</u>
Account Name		—	—	—	—	—

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

RESOLVED, That the Board of Directors authorize its proper officers to renew the contract with Center of Life jazz program at Pittsburgh Minadeo. The Center of Life Jazz program will provide students the opportunities to use their instrumental ability to participate in a jazz band. The students will interact with professional jazz artists and young aspiring musicians from their community. These experiences will offer insight and support to the students so they believe in the power of their talents and that these experiences can be an outlet from which they can be heard through the music they create. Students enrolled will be provided individual and ensemble instruction after school, one day per week, two hours a day. Center of Life will provide the staff and some equipment to operate the program. The Jazz program will also be used as a tool to bring families together from different communities for performances at our school.

Who will the services benefit?

Students in grades 3-5 at Pittsburgh Minadeo PreK-5. The program will be utilized to motivate, mentor, and support their academic success at school and within the community.

Where will the services occur? (location)

The location of the activities will take place in the school auditorium and music room.

Melissa Wagner, Principal

Additional person(s) accountable for this tab

Board Action Information Sheet

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Action Item #

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The operating period shall be from January 8, 2014 to May 28, 2014.

Explain why an external contract is necessary to provide these services?

Resources available at the school for culturally relevant after school programs for students is limited

Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

Describe the expected results of this activity:

The expected results for each student who participates in the program are academic improvements in reading and math, provide opportunities for students interested in the arts to grow their skills through additional instrumental instruction with an emphasis on jazz.

If this is a contract renewal, indicate the original objective of this activity:

This will be our second year working with the Center of Life through a jazz ensemble emphasis. The original objective was to improve reading and math scores, provide opportunities for students interested in the arts to grow their skills through additional instrumental instruction with an emphasis on jazz.

Has objective been met? ☒ Yes; ☐ No

Please explain how the objective was met or why the objective was not met

The staff from Center of Life as well as professional jazz artists gave weekly instrumental instruction to students, grew their talents in the arts, and fostered an interest in jazz. The students performed for the entire school as well as for the communities. Pittsburgh Minadeo did not experience a drop in 4th and 5th grade math PSSA scores in 2013 as seen by the district and state. Our 4th grade math scores increased by 8.3% points. The District decreased by .9% and the state -4.3% points. Our 5th grade math scores increased by 6.2% points. The district decreased 10% points and the state -3.8%.

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Data sources to evaluate performance: Grades and Curriculum Based Assessments. Student attendance and active participation in the program will also be utilized.

Will evaluation be made on the basis of predetermined written criteria? ☐ Yes ☒ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

The tangible work product will be performances of the student created production. Performances will take place at Pittsburgh Minadeo as well as within the communities of the students. Center of Life staff will be the custodians of the work product.

Board Action Information Sheet

Additional Information:

Center of Life Jazz is a music and health initiative that uses the elements of jazz, recording engineering, visual arts and equipment management to communicate positive messages about mental and physical health. It is designed to grow students' natural talents in an atmosphere of accountability and professionalism. It will bring to the school the essential attributes that have made the Center of Life based program for young adults and aspiring musicians so successful. The Center of Life staff and artists that come to the school are either active participants or graduates of the program. Those interested in the jazz component will likewise be exposed to successful graduates or artists that Center of Life will contract to provide the necessary music lessons for successful performance. Partnering with the artistic faculty in residence at the school is encouraged so that a strong connection can exist between our after school program and the artistic faculty of the school.

Undergirding all of the Center of Life programs is an unwavering dedication to educate students about their intrinsic value as people and that committed practice is required to artistically and academically fully realize their potential. Through engagement with Center of Life program staff, who have themselves been confronted with difficult life choices, it is our goal to promote confidence within our graduates that their academic and artistic abilities have tremendous potential to positively shape their own lives.

We want to create for each child and family a sense of belonging, significance to the school community, and a learning environment in which they feel safe with people who care about them and honor their musical talents.

Board Action Information Sheet

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Action Item #
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Sam Franklin
Submitted By
Jody B. Spolar
Person Accountable

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

Westat

1600 Research Boulevard

Rockville, Maryland 20850 -3129

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

<input type="checkbox"/> Individual	<input type="checkbox"/> Minority <input type="checkbox"/> Non Minority	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input type="checkbox"/> Profit <input type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached
☐ Security Clearance will be obtained before contractor begins work
☒ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$591,249.00</u>		Account Number(s)				
		Resp.	Fund	Func.	Obj.	Amount
Rate of Payment _____ per _____						
<input type="checkbox"/> General Fund:	Department _____	_____	_____	_____	_____	_____
<input checked="" type="checkbox"/> Supplemental Fund	TIF _____	1411	24Q	2813	330	\$295,071.00
	Account Name _____	1511	24Q	2813	330	\$296,178.00

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

Authorization is requested to enter into an agreement with Westat, an employee-owned research corporation consulting in statistical design, data collection and management, and research analysis work. Westat has extensive experience working in public education. This work was recently put out for bid in order to stay in compliance with our grant obligations. Five proposals were received.

Evaluation of the programs funded by the District's Teacher Incentive Fund (TIF) grant was part of the approved TIF application created in 2010. Westat has been working with PPS since 2011 to provide qualitative and quantitative analysis of both Career Ladder and Rewards and Recognition programs to meet this requirement, and in order to inform the District's future decisions about promotional opportunities and compensation. Westat will continue to provide these services through this new contract.

This scope and budget of this work is consistent with the original TIF budget that was approved in 2010.

Who will the services benefit?

Career Ladder and Rewards and Recognition Programs are focused on leveraging the District's Highly Effective teachers. These teachers make significant contributions to student growth.

Where will the services occur? (location)

Remotely, at Westat offices, with several site visits to PPS schools per year.

Josh Aderholt, Ashley Varrato

Additional person(s) accountable for this tab

Board Action Information Sheet

3

Action Item #

December 2013

Action Month

The operating period shall be from January 1, 2014 to September 30, 2015.

Explain why an external contract is necessary to provide these services?

Westat is needed to augment the capacity and expertise of the District with respect to the quantitative and qualitative analysis required to evaluate the programs in the District's TIF plan.

Indicate process for making recommendation:

☐ Negotiated

☐ Solicited Proposals

☒ Competitive Bid

Describe the expected results of this activity:

This activity will provide a fact base for the District to draw on for future decisions related to teacher promotional opportunities, and performance-based compensation and recognition programs.

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met? ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

The proposal includes a both a checklist of all evaluation methods that will be used in each year of the contract, which will be used to ensure completion of all tasks. The "Deliverables" section of the proposal outlines key report attributes that will ensure that deliverable meet PPS needs.

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

The Office of Human Resources will be the custodian of all reports delivered through this contract.

Board Action Information Sheet

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Action Item #
December 2013
Action Month



Sam Franklin
Submitted By
Jody B. Spolar
Person Accountable

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

Battelle for Kids

1160 Dublin Rd. Suite 500

Columbus, OH 43215

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

<input type="checkbox"/> Individual	<input type="checkbox"/> Minority <input type="checkbox"/> Non Minority	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input type="checkbox"/> Profit <input checked="" type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached
☐ Security Clearance will be obtained before contractor begins work
☒ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$910,000.00</u>		Account Number(s)				
Rate of Payment _____ per _____		Resp.	Fund	Func.	Obi.	Amount
<input type="checkbox"/> General Fund:	<u>Human Resources</u>	1415	24Q	2823	330	\$69,929.00
	<u>Department</u>	1415	16N	2823	330	\$340,071.00
<input checked="" type="checkbox"/> Supplemental Fund	<u>TIF/BMGF</u>	1515	24Q	2823	330	\$68,822.00
	<u>Account Name</u>	1515	16N	2823	330	\$431,178.00

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

Authorization is requested to enter into an agreement with Battelle for Kids (BFK), a national, not-for-profit organization focused on helping school districts improve communications, service, and professional development for employees. This work was recently put out for bid in order to stay in compliance with our grant obligations. Battelle for Kids submitted the only bid for this work and specializes in this area.

BFK has been working with PPS since 2011 helping communicate and train staff to understand, use and benefit from new measures of effective teaching, rewards and recognition, and promotional opportunities. Strong communication and training of staff is part of our commitment in our grant from the Teacher Incentive Fund as well as our Empowering Effective Teachers plan. BFK will help PPS staff deepen efforts to recognize, celebrate, and retain highly effective teachers and other staff, engage educators and staff in improvement efforts, communicate with staff around changes to organizational size and structure, and help expand and align professional growth and evaluation processes for other employee groups to the work done by teachers.

Who will the services benefit?

PPS staff, teachers, school leaders, and central office administrators, parents/families, and students.

Where will the services occur? (location)

The Board of Education, Greenway Professional Development Center

Josh Aderholt, Shannon Plush

Additional person(s) accountable for this tab

Board Action Information Sheet

4

Action Item #

December 2013

Action Month

The operating period shall be from January 1, 2014 to September 30, 2015.

Explain why an external contract is necessary to provide these services?

BFK capacity and expertise is needed to augment the District with respect to communications and positive engagement of staff in managing change and developing a student-focused culture.

Indicate process for making recommendation:

☐ Negotiated

☐ Solicited Proposals

☒ Competitive Bid

Describe the expected results of this activity:

Teachers, school leaders, staff and central office administrators will have timely and useful information, and understand how to better use new information about their performance to get better outcomes for PPS students.

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met? ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met:

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Contractor performance will be evaluated against a deliverables schedule that includes the three workstreams mentioned above.

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

Battelle for Kids will deliver communication plans, materials, web content, videos, training agendas and resources in partnership with PPS staff. The Office of Performance Management will be the custodian of these work products.

Board Action Information Sheet

Additional Information:

Battelle for Kids (BFK) is a national, not-for-profit organization that provides counsel and innovative solutions for today's complex educational-improvement challenges. With headquarters in Columbus, Ohio, BFK's mission-driven team of education, technology, communications and business professionals specializes in creating strategies that advance the development of human capital, the use of strategic measures to inform practice, and the implementation of effective practices in education.

BFK partners with state departments of education, school districts and education-focused organizations to advance these strategies with the shared goals of: improving teaching effectiveness and student progress; informing instructional practice in real time; recognizing and rewarding teaching excellence; and aligning goals and maximizing impact in schools. BFK's efforts are focused on the use of assessment information to produce teacher-level information to drive improvement in instruction and teacher effectiveness.

Battelle for Kids has collaborated with education, business and philanthropic organizations on various educational improvement initiatives. Such organizations include:

Foundations -

Carnegie Corporation of New York
The Bill & Melinda Gates Foundation
The Joyce Foundation

Ohio -

Buckeye Association of School Administrators
Ohio Association of Elementary School Administrators
Ohio Education Association
Ohio Board of Regents
Ohio Department of Education
Ohio Federation of Teachers
Ohio School Boards Association
Ohio University's Voinovich Center
The Ohio Business Roundtable

Texas -

Fort Worth Independent School District
Houston Independent School District
Institute for Public School Initiatives

Tennessee -

Lexington City School District
National Center on Performance Incentives
Tennessee Department of Education

Pennsylvania -

Pennsylvania Department of Education

New York -

New York Capital Region BOCES

Board Action Information Sheet

5
Action Item #
December 2013
Action Month



Rae-Ann Green
Submitted By
Dara Ware-Allen *Dara*
Person Accountable

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

Leon R. Williams, DMD

211 N. Whitfield Street, Suite 690

Pittsburgh, PA 15206

Indicate the category of this contract:

☐ NEW ☒ RENEWAL

<input checked="" type="checkbox"/> Individual	<input checked="" type="checkbox"/> Minority <input type="checkbox"/> Non-Minority	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	<input checked="" type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input type="checkbox"/> Company	<input type="checkbox"/> Profit <input type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☒ Security Clearance has been obtained ☐ Resume is attached
☐ Security Clearance will be obtained before contractor begins work
☐ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$6,500.00</u>		Account Number(s)				
		Resp.	Fund	Func.	Obj.	Amount
Rate of Payment <u>\$55.00</u> per hour						
<input checked="" type="checkbox"/> General Fund:	<u>Health Services</u>	<u>4814</u>	<u>010</u>	<u>2430</u>	<u>330</u>	<u>\$6,500.00</u>
	Department	—	—	—	—	—
<input type="checkbox"/> Supplemental Fund		—	—	—	—	—
	Account Name	—	—	—	—	—

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

Annual renewal request for Dr. Williams to serve as the dental consultant for the Dental Hygiene Program. He will provide oversight and assistance with all dental hygiene services [per requirements of the state mandated school dental health program] including but not limited to the following: performs seventh grade dental screenings, makes recommendations for early referral/intervention, monitors dental hygiene screenings by periodic on-site monitoring/visits with our dental hygienists, facilitates referrals for problem cases, identifies specialists and resources for subsidized treatment, monitors the prevention education content of our dental hygiene program, and provides professional guidance to our three dental hygienists. The dental consultant keeps the Health Services Coordinator informed of all dental health information relevant to effective and high quality service provision.

During the 2012 - 2013 school year, Dr. Williams screened a total of 1,900 students.

Who will the services benefit?

These services will benefit students, parents and Health Services staff.

Where will the services occur? (location)

The services will occur in our K-8 and middle schools.

Rae-Ann Green

Additional person(s) accountable for this tab

Board Action Information Sheet

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Action Item #

December 2013

Action Month

The operating period shall be from January 2, 2014 to December 31, 2014.

Explain why an external contract is necessary to provide these services?

The school district does not employ dentists.

Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

Describe the expected results of this activity:

Professional dental support and supervision to the school dental hygiene program.

If this is a contract renewal, indicate the original objective of this activity:

Professional dental support and supervision to the school dental hygiene program.

Has objective been met? ☒ Yes; ☐ No

Please explain how the objective was met or why the objective was not met:

Sufficiently provided the services described above.

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

N/A

Will evaluation be made on the basis of predetermined written criteria? ☐ Yes ☒ No

Will there be a tangible work product at the completion of the contract? ☐ Yes ☒ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

No

Board Action Information Sheet

CNO

6

Action Item #
December 2013
Action Month



Christiana Otuwa

Submitted By
Jerri L. Lippert
Person Accountable

PAYMENTS AUTHORIZED

- ☐ Teachers ☐ Students ☒ Outside Firm or Person
☐ Other Staff ☐ Parents

Name: SAT Bulk Registration
Address: 901 South 42nd Street
Mount Vernon, IL 62864

- ☐ Security Clearance has been obtained. ☐ Resume is attached.
☐ Security Clearance will be obtained before contractor begins work.
☒ Security Clearance not needed, as contractor will not be working with children.

Payment Data

Total Cost This Action:	\$14,790.00	Account Number(s):				
		Resp	Fund	Func	Obj	Amount
<input type="checkbox"/> General Fund						
	Department					
<input checked="" type="checkbox"/> Supplemental Fund	Admin. Time Study		297	1190	599	\$14,790.00
	Name					
	Name					

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

For what purpose are these funds being requested and how will it be implemented? (Please write in complete sentences)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve secondary schools to fund the cost of the June 2014 SAT exam for all eligible 11th grade students. Funding the cost of the tests will increase the number of students taking the SAT exam. The tests are being paid for those students who are not eligible for fee waivers; fee waivers are only eligible to those students who meet the low income requirements. This item will pay for students who do not qualify for free and reduced lunch but are experiencing financial hardship. All students at Pittsburgh Allderdice High School and Pittsburgh CAPA 6-12 who qualify for free waiver will get fees waived.

Who will this benefit?

All eligible 11th grade students attending secondary schools (Pgh. Brashear, Pgh. Carrick, Pgh. Perry High School) and the 6-12 schools (Pgh. Milliones, Pgh. Obama, Pgh. Science and Technology Academy and Pgh. Westinghouse Academy).

Where and when will the activities/services occur? (location)

The exam will take place in June 2014

Additional person(s) accountable for this tab

Board Action Information Sheet

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 Action Item #
 December 2013
 Action Month



David May-Stein *DMs*
 Submitted By
 Jerri L. Lippert *✓*
 Person Accountable

PAYMENTS AUTHORIZED

☐ Teachers ☐ Students
☐ Other Staff ☐ Parents

☒ Outside Firm or Person

Name: Haptunes
 Address: 436 Elizabeth Street
Pittsburgh, PA 15223

- ☒ Security Clearance has been obtained. ☐ Resume is attached.
☐ Security Clearance will be obtained before contractor begins work.
☐ Security Clearance not needed, as contractor will not be working with children.

Payment Data

Total Cost This Action:	<u>\$640.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input checked="" type="checkbox"/> General Fund	<u>Site-Based</u>	<u>4279</u>	<u>624</u>	<u>1100</u>	<u>599</u>	<u>\$640.00</u>
	<u>Department</u>					
<input type="checkbox"/> Supplemental Fund	<u>Name</u>					
	<u>Name</u>					

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

For what purpose are these funds being requested and how will it be implemented? (Please write in complete sentences)

Resolved, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve Pittsburgh Sterrett Classical Academy to fund the cost of Haptunes Anti-Bullying program. The Haptunes Show spotlights the team's unique humor, various styles of songwriting and popular music, and personal experiences in an educational and heartfelt program aimed at students in both primary and secondary schools. The Haptunes performances will kick off Pittsburgh Sterrett Classical Academy's anti-bullying campaign. The program will be used to motivate student success at school and within their communities.

Who will this benefit?

All students at Pittsburgh Sterrett Classical Academy

Where and when will the activities/services occur? (location)

The location of the activities will take place in the school auditorium.

Dr. MiChele Holly

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Josh and Gab have entertained and informed audiences of all ages on both a regional and national scale. Together, Josh and Gab have teamed up to develop a unique musical anti-bullying performance.

The expected results is that students are aware of bullying and engage in anti-bullying activities. Students will be more vigilant in identifying students that are participating in undesirable behaviors.

Data sources to evaluate performance: decrease in Bullying incidences, increase in positive interactions among all students.

This is a one day performance (2 shows) . Date will be determined upon Board approval.

Board Action Information Sheet

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Action Item #
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Action Month



Mary Jane Conley *MJC*
Submitted By
Jerri L. Lippert *JL*
Person Accountable

PAYMENTS AUTHORIZED

- ☐ Teachers ☐ Students ☐ Outside Firm or Person
☐ Other Staff ☐ Parents

Name: Pittsburgh-Mt. Oliver Intermediate Unit
Address: 515 North Highland Avenue
Pittsburgh, Pennsylvania 15206

- ☐ Security Clearance has been obtained. ☐ Resume is attached.
☐ Security Clearance will be obtained before contractor begins work.
☐ Security Clearance not needed, as contractor will not be working with children.

Payment Data

Total Cost This Action:	<u>\$172,748.00</u>	Account Number(s):				
		Resp	Fund	Func	Obj	Amount
<input type="checkbox"/> General Fund						
	Department					
<input checked="" type="checkbox"/> Supplemental Fund	IDEA 611 Budget	5500	13V	1231	323	\$172,748.00
	Name					
	Name					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

For what purpose are these funds being requested and how will it be implemented? (Please write in complete sentences)

As per requirement of IDEA 611, authorization for payment to the Pittsburgh-Mt. Oliver Intermediate Unit for parentally placed children with disabilities attending private schools. These schools are entitled to a proportional calculation of federal funds as required by IDEA 611. There are 135 parentally placed students (78 in city parochial schools and 57 in city private schools) out of the 5974 students reported on the December 2012 Child Count. This is a total of 2.26%. The total of this action is \$172,748 - 2.26% of the \$7,644,421 IDEA B 611 allocation. This amount represents an increase of \$3,690 from the 2012-2013 allocation. This is reflective of the increase in parentally placed students from 132 in the 2012-2013 school year to 135 for the 2013-2014 school year.

Who will this benefit?

This will benefit students receiving education services at private and parochial schools located in Pittsburgh.

Where and when will the activities/services occur? (location)

This will occur at parochial and private schools located in Pittsburgh.

Additional person(s) accountable for this tab

Board Action Information Sheet

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 Action Item #
 December 2013
 Action Month



Mary Jane Conley *mjc*
 Submitted By
 Jerri L. Lippert *jl*
 Person Accountable

PAYMENTS AUTHORIZED

- ☐ Teachers ☐ Students ☐ Outside Firm or Person
☐ Other Staff ☐ Parents

Name: Schools listed in Additional Information
 Address: _____

- ☐ Security Clearance has been obtained. ☐ Resume is attached.
☐ Security Clearance will be obtained before contractor begins work.
☐ Security Clearance not needed, as contractor will not be working with children.

Payment Data

Total Cost This Action:	<u>\$410,973.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund		_____	_____	_____	_____	_____
	Department	_____	_____	_____	_____	_____
<input type="checkbox"/> Supplemental Fund	IDEA 611 Budget	<u>5500</u>	<u>13V</u>	<u>2990</u>	<u>323</u>	<u>\$410,973.00</u>
	Name	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	Name	_____	_____	_____	_____	_____

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

For what purpose are these funds being requested and how will it be implemented? (Please write in complete sentences)

Authorization for payment to the following Charter Schools for pass-through entitlement of federal IDEA B 611 funds. The Charter Schools had 393 students on the December 2012 Child Count for Special Education. The charter schools will receive approximately \$1045.73 per child receiving School Age Special Education services as reported in December 2012. This is required by the IDEA B 611 fund. The total cost shall not exceed \$401,973. The following are the list of schools and amounts to be paid to each school: Academy Charter School (\$77,384 for 74 students); Career Connections (\$53,332 for 51 students); City Charter High School (\$76,339 for 73 students); The Environmental Charter School at Frick Park (\$55,424 for 53 students); Manchester Academic Charter School (\$28,235 for 27 students); North Side Urban Pathways (\$50,195 for 48 students); Propel Charter School-Northside (\$32,418 for 31 Students); Urban League (\$15,686 for 15 students); and Urban Pathways K-5 College Charter School (\$21,960 for 21 students). This total is an decrease of \$41,355 from the 2012-2013 disbursement. Please see additional information.

Who will this benefit?

This will benefit students receiving education services at the charter schools located in the Pittsburgh School District and listed in the additional information.

Where and when will the activities/services occur? (location)

This will occur at the charter schools located in the Pittsburgh School District and listed in the additional information.

 Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Grand total not to exceed \$401,973. This total is an decrease of \$41,355 from the 2012-2013 disbursement. The cost decrease is due to an overall decrease in the IDEA B 611 funding.

Below are the addresses of the schools, the number of special education students as of December 2012 and the amount to be paid.

Academy Charter School
900 Agnew Rd
Pittsburgh, PA 15227
74 Students \$77,384

Career Connections
4412 Butler Street
Pittsburgh, PA 15201
51 Students \$53,332

City Charter High School
201 Stanwix Street
Pittsburgh, PA 1522
73 Students \$76,339

The Environmental Charter School at Frick Park
829 Milton Street
Pittsburgh, PA 15218
53 Students \$55,424

Manchester Academic Charter School
1214 Liverpool Street
Pittsburgh, PA 15233
27 Students \$28,235

North Side Urban Pathways
Center 914 Penn Avenue
Pittsburgh, PA 15222
48 Students \$50,195

Propel CS- Northside
1805 Buena Vista St
Pittsburgh, PA 15212
31 Students \$32,418

Urban League of Pgh Charter School
327 North Negley Avenue
Pittsburgh, PA 15206
15 Students, \$15,686

Urban Pathways K-5 College Charter School
Center 914 Penn Avenue
Pittsburgh, PA 15222
21 Students, \$21,960

Board Action Information Sheet

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Action Item #
December 2013
Action Month



Mary Jane Conley *mjc*
Submitted By
Jerri L. Lippert *jl*
Person Accountable

PAYMENTS AUTHORIZED

- ☐ Teachers ☐ Students ☒ Outside Firm or Person
☐ Other Staff ☐ Parents

Name: See included list

Address: _____

- ☒ Security Clearance has been obtained. ☐ Resume is attached.
☐ Security Clearance will be obtained before contractor begins work.
☐ Security Clearance not needed, as contractor will not be working with children.

Payment Data

Total Cost This Action:	<u>\$191,000.00</u>	Account Number(s):				
		Resp	Fund	Func	Obj	Amount
<input type="checkbox"/> General Fund	Department					
<input checked="" type="checkbox"/> Supplemental Fund	13-14 Spec Ed	5131	01D	1231	330	\$90,000.00
	Name	5231	01D	1231	330	\$65,000.00
		5225	01D	1225	330	\$36,000.00
	Name					

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

For what purpose are these funds being requested and how will it be implemented? (Please write in complete sentences)

Board authorization is requested to approve payment to the Approved Private Schools (APS) and Licensed Private Schools (LPS) listed below for providing one-on-one Personal Care Assistants (PCA) for students enrolled in their programs. One-on-one PCA services assist students with activities of daily living including personal needs, physical mobility, and therapeutic care needs as per student Individualized Education Plans (IEP) established by the interdisciplinary IEP team. This amount is greater than the amount authorized last year due to an increase in the number of students at APS and LPS requiring PCA services.

Who will this benefit?

This will benefit students in Approved Private Schools and Licensed Private Schools who require Personal Care Assistants as per his or her IEP.

Where and when will the activities/services occur? (location)

These services will occur at various APS and LPS listed below throughout the course of the 2013-2014 school year.

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Approved Private Schools:

The Children's Institute
1405 Shady Avenue
Pittsburgh, PA 15217

DePaul Institute
6202 Alder Street
Pittsburgh, PA 15206

Wesley Spectrum Highland School
5250 Caste Drive
Pittsburgh, PA 15236

Easter Seals Society
2525 Railroad Street
Pittsburgh, PA 15222

Pace School
2432 Greensburg Pike
Pittsburgh, PA 15221

Pressley Ridge School
8235 Ohio River Boulevard
Pittsburgh, PA 15202

ACLD Tillotson
4900 Girard Road
Pittsburgh, PA 15227

Watson Institute Friendship Academy
225 South Negley Avenue
Pittsburgh, PA 15206

Western PA School for Blind Children
201 North Bellefield Avenue
Pittsburgh, PA 15213

Western PA School for the Deaf
300 East Swissvale Avenue
Pittsburgh, PA 15218

Licensed Private Schools:

Auberle
1101 Hartman Street
McKeesport, PA 15132

Wesley Spectrum Academy
243 Johnston Road
Upper St. Clair, PA 15241

Holy Family Institute
227 Bonvue Street
Pittsburgh, PA 15212

PLEA
733 South Avenue
Pittsburgh, PA 15221

Familylinks
2644 Banksville Road
Pittsburgh, PA 15216

Board Action Information Sheet

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Action Item #

December 2013

Action Month



James Doyle

Submitted By

Dara Ware-Allen

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		Resp	Fund	Func	Obj	Amount
	Department					
<input type="checkbox"/> Supplemental Fund						
	Name					
	Name					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #32-After School Partnership with Organizations – Student Services, Committee on Education, General Authorization, previously approved by the Board on August 21, 2013, Committee on Education, Item 32, Page 14.

Reason for Amendment:

To add 9 additional organizations to the previously approved after-school partnership agreement. This will now make a total of 65 after-school partnership organizations to service PPS students. These additional organizations are being added to maximize the District-community after-school partnerships and to provide additional program opportunities for PPS students.

(See additional information)

Who will this benefit?

The services will benefit students in PK-12 who are enrolled in after school programs. The number of students enrolled varies by the capacity of each organization. Approximately 4,000 total.

Where will the activities/services occur and how was this school/location selected? (if applicable)

Please see attached Exhibit A.

Eddie Willson

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Original Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Office of Student Services to enter into partnership with 56 organizations that provide after-school services to PPS students in grades PK-12. For the past four years, the Board has approved after school organizations as District partners. All 56 organizations were accepted through an application process open to organizations operating in PPS buildings and at their own sites. The partnerships will benefit over 4,000 students in PK-12. (See Exhibit A: a summary chart of organizations, locations, number of students, primary activity, new or renewal and incorporation status). The partnerships are non-monetary, for a one-year period, and can be renewed after one year. Forty-one are renewal partnerships from School Year 2012-2013. The terms of the partnership will be set forth with each organization in a formal Memorandum of Understanding (MOU). The individual partnership MOUs may vary and the finalized MOU for each partner shall include only those terms and conditions reviewed by and approved by the Solicitor. Partnership authorizations for additional organizations may be requested at a later date due to the various funding cycles of organizations. The purpose of the partnerships is to connect schools and parents to high-quality after-school program options; match, monitor and track after school programs; ensure compliance with Board Goals and District protocols; educate after school partners on key PPS goals; and evaluate after school programs for effect on Promise-Readiness. Each organization has agreed to the following performance standards: quarterly reports and meetings, District regulations (clearances, insurance, FERPA and building permits) and an evaluation.

Amended Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Office of Student Services to enter into partnership with 65 organizations that provide after-school services to PPS students in grades PK-12. For the past four years, the Board has approved after school organizations as District partners. All 65 organizations were accepted through an application process open to organizations operating in PPS buildings and at their own sites. The partnerships will benefit over 4,000 students in PK-12. (See Exhibit A: a summary chart of organizations, locations, number of students, primary activity, new or renewal and incorporation status). The partnerships are non-monetary, for a one-year period, and can be renewed after one year. Fifty-four are renewal partnerships from School Year 2012-2013. The terms of the partnership will be set forth with each organization in a formal Memorandum of Understanding (MOU). The individual partnership MOUs may vary and the finalized MOU for each partner shall include only those terms and conditions reviewed by and approved by the Solicitor. Partnership authorizations for additional organizations may be requested at a later date due to the various funding cycles of organizations. The purpose of the partnerships is to connect schools and parents to high-quality after-school program options; match, monitor and track after school programs; ensure compliance with Board Goals and District protocols; educate after school partners on key PPS goals; and evaluate after school programs for effect on Promise-Readiness. Each organization has agreed to the following performance standards: quarterly reports and meetings, District regulations (clearances, insurance, FERPA and building permits) and an evaluation.

-- Approved --
After School Partners
School Year 2013-2014

No.	Organization Name	Address	Direct Service Provider or Multi-Affiliate Partner	Operates Programs in PPS Facilities	Operates Programs in Non-PPS Facilities	Number of Students Served	Service Description (primary)	New or Renewal	Incorporation Status
1	ACH Clear Pathways	P O Box 53091 Pittsburgh Pa 15219	Multi-Affiliate Partner	No	Yes	50	Arts and Culture	Renewal	Non-profit 501(c)3
2	ALCOSAN	3300 Preble Avenue Pittsburgh, PA 15233	Multi-Affiliate Partner	Yes	No	140	Career and Workforce Prep	Renewal	Municipal Authority
3	Allegheny Youth Development	2700 Shadeland Ave., 2nd Fl. Pittsburgh, PA 15212	Multi-Affiliate Partner	Yes	No	50	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
4	Amachi Pittsburgh	100 W. Station Square Drive Suite 621 Pittsburgh, PA 15219	Direct Service	No	Yes	35	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
5	AP Rhodes, LLC DBA Color Me Mine	5887 Forbes Ave. Pittsburgh, PA 15217	Direct Service	Yes	No	300	Arts and Culture	Renewal	Limited Liability Company (LLC)
6	Be A 6th Grade Mentor	1250 Penn Avenue First Floor Pittsburgh, PA 15222	Multi-Affiliate Partner	Yes	No	242	Mentoring and Life Skills	New	Non-profit 501(c)3
7	Big Brothers Big Sisters of Greater Pittsburgh	5989 Penn Circle South Pittsburgh, PA 15206	Direct Service	Yes	No	140	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
8	Boys & Girls Clubs of Western Pennsylvania	5432 Butler Street Pittsburgh, Pa. 15201	Multi-Affiliate Partner	No	Yes	120	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
9	Carnegie Science Center	1 Allegheny Ave Pittsburgh, PA 15212	Direct Service	Yes	No	25	Academic Support / Tutoring	New	Non-profit 501(c)3
10	Center of Life	161 Hazelwood Avenue, Pittsburgh, 15207	Direct Service Provider	Yes	Yes	150	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
11	Center of Promise Multipurpose Development Center	238 Penn Circle East Pittsburgh, Pa. 15206	Direct Service	No	Yes	70	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
12	City-County of Pittsburgh Department of Parks and Recreation	Building Suite 400414 Grant Street Pittsburgh, PA 15219	Multi-Affiliate Partner	Yes	No	1800+	Arts and Culture	Renewal	Government
13	Communities In Schools of Pittsburgh Allegheny Chapter	6435 Frankstown Ave. Pittsburgh, PA 15206	Direct Service	Yes	No	130	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
14	Earthian Vessels Outreach	250 South Pacific Ave. Pittsburgh, PA 15224	Direct Service	No	Yes	85	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
15	East End Cooperative Ministry	250 N. Highland Ave. Pittsburgh, PA 15206	Multi-Affiliate Partner	Yes	Yes	940	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
16	Emanuel Christian Preschool/After School	856 Crucible Street Pittsburgh, PA 15220	Direct Service	No	Yes	20	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
17	Family Resources	141 S. Highland Ave., Pittsburgh, 15206	Direct Service Provider	No	Yes	900	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
18	Gateway to the Arts	6101 Penn Avenue, Suite 301, Pittsburgh, 15206	Multi-Affiliate Partner	Yes	No	140	Arts & Culture	Renewal	Non-profit 501(c)3
19	Girl Scouts Western Pennsylvania	30 Isabella Street Suite 107 Pittsburgh, PA 15212	Multi-Affiliate Partner	Yes	No	980	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
20	Goodwill of Southwestern Pennsylvania	Robert S. Foltz Building 118 52nd Street Pittsburgh, Pa 15201	Multi-Affiliate Partner	No	Yes	40	Career and Workforce Prep	New	Non-profit 501(c)3
21	Grow Pittsburgh	6587 Hamilton Avenue Pittsburgh PA 15206	Direct Service	Yes	No	4	Academic Support / Tutoring	New	Non-profit 501(c)3
22	Gwen's Girls	7230 McPherson Boulevard, Pittsburgh, 15208	Direct Service Provider	No	Yes	65	Mentoring & Life Skills	Renewal	Non-profit 501(c)3
23	Higher Achievement, Inc.	1608 Graham Boulevard Pittsburgh, PA 15235	Direct Service	Yes	No	150	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
24	Hill House Association	1835 Centre Avenue Pittsburgh, PA 15219	Multi-Affiliate Partner	No	Yes	150	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
25	Homeless Children's Education Fund	2020 Smallman Street, 2nd Floor Pittsburgh, PA 15222	Multi-Affiliate Partner	No	Yes	85	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
26	Investing Now - University of Pittsburgh	152C Benedum Hall 3700 O'Hara Street Pittsburgh, PA 15261	Direct Service	No	Yes	125	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
27	Josh Gibson Foundation	2217 Bedford Ave. Pittsburgh, Pa 15219	Multi-Affiliate Partner	No	Yes	30	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
28	Junior Achievement of Western Pennsylvania	One Allegheny Center Suite 430 Pittsburgh, PA 15212	Multi-Affiliate Partner	Yes	No	2850	Career and Workforce Prep	Renewal	Non-profit 501(c)3
29	Liberty Extended Day Program	601 Filbert Street Pittsburgh, PA 15232	Direct Service	Yes	No	85	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
30	Manchester Craftsmen's Guild	1815 Metropolitan St. Pittsburgh, PA 15233	Direct Service	No	Yes	425	Arts and Culture	Renewal	Non-profit 501(c)3
31	Manchester Youth Development Center	1214 Liverpool Street Pittsburgh, PA 15224	Direct Service	No	Yes	10	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
32	MGR: Youth Empowerment	145 44th St. Pittsburgh, PA 15206	Multi-Affiliate Partner	Yes	No	70	Arts and Culture	Renewal	Non-profit 501(c)3
33	Mt. Ararat Community Activity Center	271 Paulson Avenue, Pittsburgh, 15206	Direct Service Provider	Yes	Yes	105	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
34	Neighborhood Learning Alliance	5429 Penn Avenue Pittsburgh, PA 15206	Multi-Affiliate Partner	Yes	No	1000	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
35	Planning and Development Corporation - Schenley	286 Sample Street Pittsburgh PA 15235	Direct Service	No	Yes	35	Career and Workforce Prep	Renewal	Non-profit 501(c)3
36	Ozanam Inc.	2217 Bedford Ave. Pittsburgh PA 15219	Multi-Affiliate Partner	Yes	Yes	30	Recreation and Fitness	Renewal	Non-profit 501(c)3
37	Pittsburgh Filmmakers/Pittsburgh Center for the Arts	6300 Fifth Avenue Pittsburgh, PA 15232	Multi-Affiliate Partner	Yes	No	325	Arts and Culture	Renewal	Non-profit 501(c)3
38	Providence Family Support Center	3113 Brighton Road Pittsburgh, 15212	Direct Service Provider	No	Yes	40	Academic Support & Tutoring	Renewal	Non-profit 501(c)3
39	Reading Is Fundamental Pittsburgh	10 Children's Way Suite 300 Pittsburgh PA 15212	Multi-Affiliate Partner	Yes	Yes	9000+	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
40	Rodman After School Program	6111 Rodman Street Pittsburgh, Pa. 15206	Direct Service	No	Yes	20	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
41	Sarah Heinz House	One Heinz Street Pittsburgh, PA 15212	Direct Service	No	Yes	370	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
42	Shady Side Heights Community Development Corporation	1000 Bryn Mawr Road, Pittsburgh, 15219	Direct Service Provider	Yes	Yes	100	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
43	SLB Radio Productions, Inc.	P.O. Box 100092, Pittsburgh, PA 15233	Multi-Affiliate Partner	Yes	Yes	200	Arts and Culture	Renewal	Non-profit 501(c)3
44	Stand Up Now Network	P.O. Box 10712 Pittsburgh, PA 15203	Multi-Affiliate Partner	Yes	Yes	5	Mentoring and Life Skills	New	Non-profit 501(c)3
45	Strong Women Strong Girls	1901 Centre Avenue, Suite 103, Pittsburgh, 15219	Direct Service Provider	Yes	Yes	240	Mentoring & Life Skills	Renewal	Non-profit 501(c)3
46	Student Conservation Association	4245 North Fairfax Drive, Suite 825 Arlington, VA 22203	Direct Service	No	Yes	40	Career and Workforce Prep	Renewal	Non-profit 501(c)3
47	The Brashear Association	2005 Sarah Street, Pittsburgh, PA 15203	Direct Service	Yes	No	100	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
48	The Open Door	12 Stratmore Street Pittsburgh, PA 15205	Direct Service	No	No	20	Mentoring and Life Skills	New	Faith-Based
49	The Pittsburgh Project	2801 North Charles St. Pittsburgh PA 15124	Direct Service	No	Yes	100	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
50	The Zone (Hill District STEM Zone)	1608 Graham Boulevard Pittsburgh, PA 15235	Direct Service	Yes	No	50	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
51	Urban Impact	801 Union Place, Pittsburgh, 15212	Direct Service	Yes	Yes	500	Mentoring & Life Skills	New	Non-profit 501(c)3
52	Youth Enrichment Services, Inc.	6031 Broad Street, Suite 202 Pittsburgh, PA 15206	Multi-Affiliate Partner	Yes	Yes	65	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
53	1st Metro Pittsburgh - The Cellar / Downtown	320 Sixth Avenue, Pittsburgh, 15222	Direct Service Provider	No	Yes	50	Mentoring & Life Skills	Renewal	Non-profit 501(c)3
54	Youth(Al)IVE! After School Club	10 Children's Museum Pittsburgh, PA 15212	Direct Service	No	Yes	20	Arts and Culture	Renewal	Non-profit 501(c)3
55	YouthPlaces	711 West Commons, Pittsburgh, PA 15212	Direct Service	Yes	Yes	2000	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
56	YWCA Greater Pittsburgh	305 Wood Street, Pittsburgh, PA 15222	Direct Service	Yes	No	200	Academic Support / Tutoring	Renewal	Non-profit 501(c)3

No.	Organization Name
1	ACH Clear Pathways
2	ALCOSAN
3	Allegheny Youth Development
4	Amachi Pittsburgh
5	AP Rhodes, LLC DBA Color Me Mine
6	Arts Greenhouse
7	Assemble
8	Be A 6th Grade Mentor
9	Big Brothers Big Sisters of Greater Pittsburgh
10	Boys & Girls Clubs of Western Pennsylvania
11	Carnegie Science Center
12	Center of Life
13	Children of Promise Multipurpose Development Center Inc.
14	City of Pittsburgh Department of Parks and Recreation
15	Communities In Schools of Pittsburgh Allegheny County
16	Community Empowerment Association, Inc.
17	Earthen Vessels Outreach
18	East End Cooperative Ministry
19	Emanuel Christian Preschool/After School
20	Family Resources
21	Gateway to the Arts

Address	Direct Service Provider or Multi-Affiliate Partner	Operates Programs in PPS Facilities
P.O. Box 53091 Pittsburgh Pa 15219	Multi-Affiliate Partner	No
3300 Preble Avenue Pittsburgh, PA 15233	Multi-Affiliate Partner	Yes
2700 Shadeland Ave., 2nd Fl. Pittsburgh, PA 15212	Multi-Affiliate Partner	Yes
100 W. Station Square Drive Suite 621 Pittsburgh, PA 15219	Direct Service	No
5887 Forbes Ave. Pittsburgh, PA 15217	Direct Service	Yes
5000 Forbes Avenue, Pittsburgh, PA 15213	Direct Service Provider	No
5125 Penn Avenue, Pittsburgh, PA 15206	Multi-Affiliate Partner	Yes
1250 Penn Avenue First Floor Pittsburgh, PA 15222	Multi-Affiliate Partner	Yes
5989 Penn Circle South Pittsburgh, PA 15206	Direct Service	Yes
5432 Butler Street Pittsburgh, Pa. 15201	Multi-Affiliate Partner	No
1 Allegheny Ave Pittsburgh, PA 15212	Direct Service	Yes
161 Hazelwood Avenue, Pittsburgh, 15207	Direct Service Provider	Yes
238 Penn Circle East Pittsburgh, Pa. 15206	Direct Service	No
City-County Building Suite 400414 Grant Street Pittsburgh, PA 15219	Multi-Affiliate Partner	Yes
6435 Frankstown Ave. Pittsburgh, PA 15206	Direct Service	Yes
7120 Kelly Street, Pittsburgh, PA 15206	Direct Service Provider	Yes
250 South Pacific Ave. Pittsburgh, PA 15224	Direct Service	No
250 N. Highland Ave. Pittsburgh PA, 15206	Multi-Affiliate Partner	Yes
856 Crucible Street Pittsburgh, PA 15220	Direct Service	No
141 S. Highland Ave., Pittsburgh, 15206	Direct Service Provider	No
6101 Penn Avenue, Suite 301, Pittsburgh, 15206	Multi-Affiliate Partner	Yes

Operates Programs in Non-PPS Facilities	Number of Students Served	Service Description (primary)	New or Renewal	Incorporation Status
Yes	50	Arts and Culture	Renewal	Non-profit 501(c)3
No	140	Career and Workforce Prep	Renewal	Municipal Authority
No	50	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
Yes	35	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
No	300	Arts and Culture	Renewal	Limited Liability Company (LLC)
Yes	48	Arts & Culture	Renewal	Non-profit 501(c)3
Yes	30	Arts & Culture	New	Non-profit 501(c)3
No	242	Mentoring and Life Skills	New	Non-profit 501(c)3
No	140	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
Yes	120	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
No	25	Academic Support / Tutoring	New	Non-profit 501(c)3
Yes	150	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
Yes	70	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
No	1800+	Arts and Culture	Renewal	Government
No	130	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
Yes	37	Academic Support/Tutoring	New	Non-profit 501(c)3
Yes	85	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
Yes	940	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
Yes	20	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
Yes	900	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
No	140	Arts & Culture	Renewal	Non-profit 501(c)3

No.	Organization Name
22	Girl Scouts Western Pennsylvania
23	Goodwill of Southwestern Pennsylvania
24	Grow Pittsburgh
25	Gwen's Girls
26	Higher Achievement, Inc.
27	Hill House Association
28	Homeless Children's Education Fund
29	Investing Now - University of Pittsburgh
30	Josh Gibson Foundation
31	Junior Achievement of Western Pennsylvania
32	Kanmas Education Support Center
33	Liberty Extended Day Program
34	Manchester Craftsmen's Guild
35	Manchester Youth Development Center
36	Mattress Factory
37	MGR: Youth Empowerment
38	Mt. Ararat Community Activity Center
39	Neighborhood Learning Alliance
40	Oakland Planning and Development Corporation - School 2 Career
41	Ozanam Inc.
42	Pittsburgh Filmmakers/Pittsburgh Center for the Arts
43	Providence Family Support Center

Address	Direct Service Provider or Multi-Affiliate Partner	Operates Programs in PPS Facilities
30 Isabella Street Suite 107 Pittsburgh, PA 15212	Multi-Affiliate Partner	Yes
Robert S. Foltz Building 118 52nd Street Pittsburgh, PA 15201	Multi-Affiliate Partner	No
6587 Hamilton Avenue Pittsburgh PA 15206	Direct Service	Yes
7230 McPherson Boulevard, Pittsburgh, 15208	Direct Service Provider	No
1608 Graham Boulevard Pittsburgh, PA 15235	Direct Service	Yes
1835 Centre Avenue Pittsburgh, PA 15219	Multi-Affiliate Partner	No
2020 Smallman Street, 2nd Floor Pittsburgh, PA 15222	Multi-Affiliate Partner	No
152C Benedum Hall 3700 O'Hara Street Pittsburgh, PA 15261	Direct Service	No
2217 Bedford Ave. Pittsburgh, Pa 15219	Multi-Affiliate Partner	No
One Allegheny Center Suite 430 Pittsburgh, PA 15212	Multi-Affiliate Partner	Yes
5475 Route 8, Gibsonia, PA 15044	Direct Service Provider	Yes
601 Filbert Street Pittsburgh, PA 15232	Direct Service	Yes
1815 Metropolitan St. Pittsburgh, PA 15233	Direct Service	No
1214 Liverpool Street Pittsburgh, PA 15224	Direct Service	No
500 Sampsonia Way, Pittsburgh, PA 15212	Multi-Affiliate Partner	No
145 44th St. Pittsburgh, PA 15206	Multi-Affiliate Partner	Yes
271 Paulson Avenue, Pittsburgh, 15206	Direct Service Provider	Yes
5429 Penn Avenue Pittsburgh, PA 15206	Multi-Affiliate Partner	Yes
286 Semple Street Pittsburgh PA 15235	Direct Service	No
2217 Bedford Ave. Pittsburgh PA 15219	Multi-Affiliate Partner	Yes
6300 Fifth Avenue Pittsburgh, PA 15232	Multi-Affiliate Partner	Yes
3113 Brighton Road Pittsburgh, 15212	Direct Service Provider	No

Operates Programs in Non-PPS Facilities	Number of Students Served	Service Description (primary)	New or Renewal	Incorporation Status
No	980	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
Yes	40	Career and Workforce Prep	New	Non-profit 501(c)3
No	4	Academic Support / Tutoring	New	Non-profit 501(c)3
Yes	65	Mentoring & Life Skills	Renewal	Non-profit 501(c)3
No	150	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
Yes	150	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
Yes	85	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
Yes	125	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
Yes	30	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
No	2850	Career and Workforce Prep	Renewal	Non-profit 501(c)3
Yes	20	Academic Support/Tutoring	Renewal	For-profit Business
No	85	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
Yes	425	Arts and Culture	Renewal	Non-profit 501(c)3
Yes	10	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
Yes	14	Arts & Culture	New	Non-profit 501(c)3
No	70	Arts and Culture	Renewal	Non-profit 501(c)3
Yes	105	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
No	1000	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
Yes	35	Career and Workforce Prep	Renewal	Non-profit 501(c)3
Yes	30	Recreation and Fitness	Renewal	Non-profit 501(c)3
No	325	Arts and Culture	Renewal	Non-profit 501(c)3
Yes	40	Academic Support & Tutoring	Renewal	Non-profit 501(c)3

No.	Organization Name
44	Reading Is Fundamental Pittsburgh
45	Rodman After School Program
46	Sarah Heinz House
47	Schenley Heights Community Development Corporation
48	SLB Radio Productions, Inc.
49	Stand Up Now Network
50	Strong Women Strong Girls
51	Student Conservation Association
52	The Brashear Association
53	The Center That C.A.R.E.S.
54	The Open Door
55	The Pittsburgh Project
56	The Zone (Hill District STEM Zone)
57	Urban Impact
58	Urban League of Greater Pittsburgh
59	Voices Against Violence - Pittsburgh
60	YMCA
61	Youth Enrichment Services, Inc.
62	Youth for Christ Metro Pittsburgh - The Cellar / Downtown Campus Life
63	YouthALIVE! After School Club
64	YouthPlaces
65	YWCA Greater Pittsburgh

Address	Direct Service Provider or Multi-Affiliate Partner	Operates Programs in PPS Facilities
10 Children's Way Suite 300 Pittsburgh PA 15212	Multi-Affiliate Partner	Yes
6111 Rodman Street Pittsburgh, Pa. 15206	Direct Service	No
One Heinz Street Pittsburgh, PA 15212	Direct Service	No
1000 Bryn Mawr Road, Pittsburgh, 15219	Direct Service Provider	Yes
P.O. Box 100092, Pittsburgh, PA 15233	Multi-Affiliate Partner	Yes
P.O. Box 10712 Pittsburgh, PA 15203	Multi-Affiliate Partner	Yes
1901 Centre Avenue, Suite 103, Pittsburgh, 15219	Direct Service Provider	Yes
4245 North Fairfax Drive, Suite 825 Arlington, VA 22203	Direct Service	No
2005 Sarah Street; Pittsburgh, PA 15203	Direct Service	Yes
2701 Centre Avenue, Pittsburgh, PA 15219	Multi-Affiliate Partner	No
12 Stratmore Street Pittsburgh, PA 15205	Direct Service	No
2801 North Charles St. Pittsburgh PA 15124	Direct Service	No
1608 Graham Boulevard Pittsburgh, PA 15235	Direct Service	Yes
801 Union Place, Pittsburgh, 15212	Direct Service	Yes
610 Wood Street, Pittsburgh, PA 15222	Direct Service Provider	Yes
321 Michigan Street, Pittsburgh PA 15210	Multi-Affiliate Partner	Yes
420 Fort Duquesne Boulevard, Pittsburgh, PA 15222	Direct Service Provider	Yes
6031 Broad Street; Suite 202 Pittsburgh, PA 15206	Multi-Affiliate Partner	Yes
320 Sixth Avenue, Pittsburgh, 15222	Direct Service Provider	No
10 Children's Museum Pittsburgh, PA 15212	Direct Service	No
711 West Commons, Pittsburgh, PA 15212	Direct Service	Yes
305 Wood Street, Pittsburgh, PA 15222	Direct Service	Yes

Operates Programs in Non-PPS Facilities	Number of Students Served	Service Description (primary)	New or Renewal	Incorporation Status
Yes	9000+	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
Yes	20	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
Yes	370	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
Yes	100	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
Yes	200	Arts and Culture	Renewal	Non-profit 501(c)3
Yes	5	Mentoring and Life Skills	New	Non-profit 501(c)3
Yes	240	Mentoring & Life Skills	Renewal	Non-profit 501(c)3
Yes	40	Career and Workforce Prep	Renewal	Non-profit 501(c)3
No	100	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
Yes	125	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
No	20	Mentoring and Life Skills	New	Faith-Based
Yes	100	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
No	50	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
Yes	500	Mentoring & Life Skills	New	Non-profit 501(c)3
Yes	60	Mentoring & Life Skills	Renewal	Non-profit 501(c)3
Yes	53	Academic Support/Tutoring	New	Non-profit 501(c)3
Yes	390	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
Yes	65	Mentoring and Life Skills	Renewal	Non-profit 501(c)3
Yes	50	Mentoring & Life Skills	Renewal	Non-profit 501(c)3
Yes	20	Arts and Culture	Renewal	Non-profit 501(c)3
Yes	2000	Academic Support / Tutoring	Renewal	Non-profit 501(c)3
No	200	Academic Support / Tutoring	Renewal	Non-profit 501(c)3

-- Additional Approved --
After School Partners
School Year 2013-2014

No.	Organization Name	Address	Direct Service Provider or Multi-Affiliate Partner	Operates Programs in PPS Facilities	Operates Programs in Non-PPS Facilities	Number of Students Served	Service Description (primary)	New or Renewal	Incorporation Status
1	Arts Greenhouse	5000 Forbes Avenue, Pittsburgh, PA 15213	Direct Service Provider	No	Yes	48	Arts & Culture	Renewal	Non-profit 501(c)3
2	Assemble	5125 Penn Avenue, Pittsburgh, PA 15206	Multi-Affiliate Partner	Yes	Yes	30	Arts & Culture	New	Non-profit 501(c)3
3	Community Empowerment Association, Inc.	7120 Kelly Street, Pittsburgh, PA 15206	Direct Service Provider	Yes	Yes	37	Academic Support/Tutoring	New	Non-profit 501(c)3
4	Kanmas Education Support Center	5475 Route 8, Gibsonia, PA 15044	Direct Service Provider	Yes	Yes	20	Academic Support/Tutoring	Renewal	For-profit Business
5	Mattress Factory	500 Sampsonia Way, Pittsburgh, PA 15212	Multi-Affiliate Partner	No	Yes	14	Arts & Culture	New	Non-profit 501(c)3
6	The Center That C.A.R.E.S.	2701 Centre Avenue, Pittsburgh, PA 15219	Multi-Affiliate Partner	No	Yes	125	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
7	Urban League of Greater Pittsburgh	610 Wood Street, Pittsburgh, PA 15222	Direct Service Provider	Yes	Yes	60	Mentoring & Life Skills	Renewal	Non-profit 501(c)3
8	Voices Against Violence - Pittsburgh	321 Michigan Street, Pittsburgh PA 15210	Multi-Affiliate Partner	Yes	Yes	53	Academic Support/Tutoring	New	Non-profit 501(c)3
9	YMCA	420 Fort Duquesne Boulevard, Pittsburgh, PA 15222	Direct Service Provider	Yes	Yes	390	Academic Support/Tutoring	Renewal	Non-profit 501(c)3

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is entered into this **[DATE]** by and between the **SCHOOL DISTRICT OF PITTSBURGH** (the "District"), with an address of 341 S. Bellefield Avenue, Pittsburgh, PA 15213, and **[PROVIDER]** (hereinafter referred to as "Provider") an organization operating and existing under the laws of the Commonwealth of Pennsylvania, with a business address at **[ADDRESS]**.

WHEREAS, The Pittsburgh Public Schools (PPS) is committed to building an effective citywide after school system that meets the needs of children, families, schools and communities. Our vision for after school is for all students to have the opportunity to engage in high-quality after school programs that support their academics, expand their interests and are exciting and fun. After school programs have an important role in helping students become "Promise-Ready" (which PPS defines as being eligible for The Pittsburgh Promise®); and

WHEREAS, with the incredible gift and opportunity of The Pittsburgh Promise, PPS has set an ambitious goal – to prepare 80% of its students to graduate from college or complete a workforce certification program. In order to achieve this goal, PPS believes that it needs to effectively engage the entire community in deliberately preparing our students for life after high school throughout their PPS educational experience. PPS believes after school programs are key partners in this work; and

WHEREAS, these non-monetary partnerships between PPS and after school programs aim (1) to establish a more equitable and organized after school network for youth in Pittsburgh; (2) to standardize partnership responsibilities and deliverables for after school organizations and PPS; (3) to integrate and scale high-quality after school programs into key PPS initiatives; (4) communicate effectively with after school programs; and (5) exchange information and evaluate the effectiveness of after school in Pittsburgh; and

WHEREAS, increasing and strengthening after school opportunities for children is a critical step in ensuring that children are successful in school and in life. PPS is grateful for the after school community's on-going commitment to children and the District's Excellence for All reform agenda; and

WHEREAS, the District and the Provider wish to set forth the details of their partnership in a formally executed Memorandum of Understanding ("MOU").

NOW, THEREFORE, with the intent to be legally bound hereby, the parties to this MOU set forth the following as the terms and conditions of their understanding.

The District and the Provider hereby agree as follows:

1. **Background.** **[PROVIDER]** is a **[INCORPORATION STATUS i.e. non-profit, S-corp]** that provides **[Direct Service or Multi-Affiliate]** after school programs to PPS students. The primary focus of the program is **[TYPE]**.

Description of organization / program as written by the Provider:
[DESCRIPTION].

2. **Term.** The term of this MOU shall commence on the date it is approved or ratified by the District's Board of Directors (the "Effective Date") and shall expire on July 31, 2013.

3. **Scope of Work.**

- 3.1 **No Cost.** This MOU is a non-monetary agreement between the parties and is not intended to result in any direct or indirect costs to the District.

3.2 **Responsibilities of the Provider and the District.**

3.2.1 Provider

- A. **Provider Reports:** The Provider shall submit quarterly enrollment reports. Enrollment reports are due on October 26, 2012, January 11, 2013, March 22, 2013 and May 31, 2013. The Provider may be asked to complete other reports as needed. In some cases, multi-affiliate groups not are required to submit enrollment reports.
- B. **Provider and District Meetings:** The Provider shall attend quarterly meetings held by the District as described in Section 3.2.2(D) and be prepared to report detailed program updates. The Provider may attend other optional meetings held throughout the year.
- C. **Equity in Learning:** Provider acknowledges receipt of the School District's Equity in Learning Policy and agrees to comply with the mandates of the policy and to assist and support the District in its work toward eliminating academic racial disparities as well as those based on ethnicity, language, or disability. Information on equity in learning efforts will be collected though the mid-year and final reports.

3.2.2 District

- A. **Resource Matching:** The District will match the providers to School(s) with the consent of the school principal and/or the Assistant Superintendent that oversees the school(s).
- B. **Recruiting:** The District will assist the providers with the recruitment of students.
- C. **Student Data:** The District will provide the providers with student data in accordance with District policy and all applicable confidentiality laws and regulations (see section 3.2) four times per year. Data will include Grades, PSSA's, Attendance, Graduate Rates and Discipline. Data may include, credit count, and Pittsburgh Promise® eligibility. The District agrees to share data within three weeks of the dates that report cards are issued. For School Year 2012-2013 report cards will be issued on November 19, 2012, February 1, 2013, April 15, 2013 and June 20, 2013.

- D. Provider and District Meetings: The District will host quarterly meetings for Executive Directors and / or Program Directors. These meetings will take place on August 23, 2012, November 15, 2012, February 21, 2013 and May 16, 2013. These meetings are an opportunity for District and the after school programs to share timely information, to work together to solve problems and to plan for the future. The District may hold other optional meetings throughout the year.
- E. Communications: The District and the Provider will each identify a designee to coordinate communications as it relates to afterschool in order to ensure clear communications between the parties and among the students and families that are jointly served by the parties.

3.3 Confidentiality.

- 3.3.1 All student data provided by the District is considered to be confidential under this MOU as well as under the Family Educational Rights and Privacy Act (FERPA), 20 USC §1232g. *et seq.*, and any other federal or state statutes or regulations pertaining to student records, and will only be released in accordance with the applicable laws and regulations. All student data provided by the District shall be maintained by the Provider in a secure location.
- 3.3.2 Provider hereby acknowledges and agrees that any confidential documents and/or data provided by the District, shall not be disclosed, discussed or transferred to any third party not party to this MOU, and any student data or information provided to the Provider shall only be disclosed to employees of the Provider and District employees who are directly involved in the Provider's program, or to other parties so long as no personally identifiable information is discernable.
- 3.3.3 Upon the expiration of this MOU, all student data and information shall be returned to the District or destroyed. Provider shall provide written verification that all copies of student data, information and documents, including electronic or other media versions, have been returned to the District or destroyed. Provider shall, however, be allowed to continue to possess aggregate numbers and statistics created based on student data which is used to measure the effectiveness of the Provider's program.
- 3.3.4 Provider understands and agrees that should the District find that the Provider has violated Section 3.3 or any of the applicable laws and regulations regarding confidentiality of student records, the District shall be entitled to immediately cease providing data for the program and shall be prohibited from permitting the Provider

access to information from education records for a period of not less than five (5) years.

3.3.5 District understands that the Provider may conduct both qualitative and quantitative research to determine the effectiveness of its programs. Provider acknowledges that any qualitative or quantitative research it conducts is done independently and is in no way conducted on behalf of the District.

3.4 Clearances. Provider staff, contractors and volunteers that will have direct contact with students shall obtain all clearances required by 24 P.S. §1-111 and 23 Pa.C.S. §§6354 *et seq.* Providers operating on District property shall submit clearances for all paid staff and contractors to the District Contact and shall maintain clearances for all volunteers. Volunteer clearances shall be made available for inspection by the District upon request. Providers not operating on District property shall maintain clearances for all of their staff, contractors and volunteers and shall submit an affidavit confirming collection of all required clearances in the form specified by the District. Clearances for off-site Providers and their staff, contractors and volunteers shall be made available for inspection by the District upon request. Clearances or affidavits shall be submitted to the District Contact and shall be maintained by the District in a secure location.

3.5 Building Permits. On-site programs will be required to apply for a building permit and pay building fees in accordance with the fee schedule currently imposed by District Policy.

4. Intellectual Property.

4.1 Copyright. The District reserves copyright in all written and electronic materials developed by the District or District employees as a part of their employment with the District. District materials may not be copied or otherwise reproduced without the express written permission of the District. Provider reserves copyright in all written and electronic materials delivered and developed by the Provider pursuant to this MOU, including materials developed by the Provider with input from District staff. These items may not be copied or otherwise reproduced without the express written permission of the Provider.

4.2 Trademark and Trade Name. This MOU does not give the Provider any ownership rights or interest in District trade names or trademarks. This MOU does not give the District any ownership rights or interest in the Provider's trade name or trademarks.

- 4.3 Use of District's Name or Trademarks.** The Provider shall be able to use the District's name for the purposes of listing the District as a partner in publications such as advertisements, reports, publications, and web postings for the duration of the MOU. The Provider shall obtain approval from the District prior to using the District's trademarked logos, including but not limited to The Pittsburgh Promise, in any public communications including but not limited to advertisements, reports, publications and web postings. As an external provider seeking funding for a project that directly involves District schools, District staff, or the District as a whole, Provider may not include the District in a proposal and/or any type of supporting document until the Superintendent's sign-off has been received through the approval process coordinated by the Chief of Staff and External Affairs in conjunction with PPS Development Staff. Provider will notify District of any media interest and/or opportunities that relate to the relationship between the District and the Provider as noted in this MOU.
- 4.4 Use of Provider's Name or Trademarks.** Provider agrees to permit the District to feature Provider's name and/or logo in a listing of its after school partners in various District communications including but not limited to advertisements, reports, publications and web postings. District shall obtain prior approval from Provider of any description of Provider's services for District communications and/or proposal purposes. District will notify Provider of any media interest and/or opportunities that relate to the relationship between the District and the Provider as noted in this MOU.
- 5. Indemnification and Insurance.** Provider will indemnify and hold the District harmless from any and all liability arising from this MOU. The Contractor shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this MOU, Comprehensive General Liability Insurance for personal injury and property damage with a \$250,000 coverage for each occurrence and \$500,000 aggregate coverage for personal injury and property damage and shall furnish the District with a Certificate of General Liability Insurance before services begin. The certificate must name the School District of Pittsburgh as an additional insured.
- 6. Evaluations.** The District reserves the right to evaluate Provider's program and its effectiveness as needed throughout the term of this MOU.
- 7. Independent Contractors.** During the performance of this MOU, the employees of one party will not be considered employees of the other party within the meaning of any federal, state or local laws or regulations including, but not limited to, laws or regulations covering unemployment insurance, old age benefits, workers compensation, industrial accident, labor or taxes of any kind nor within the meaning or application of the other party's employee fringe benefit programs for purposes of vacations, holidays, pension, group life insurance, accidental death, medical, hospitalization and surgical benefits. The

District's employees who perform the obligations of the District hereunder shall be under the employment and ultimate control, management and supervision of District. Provider's employees who are to perform the services to be completed by Provider hereunder shall be under the employment and ultimate control, management and supervision of the Provider. Nothing contained herein shall be construed to imply a joint venture, partnership or principal-agent relationship between the District and the Provider, and neither party shall have the right, power or authority to obligate or bind the other in any manner whatsoever, except as otherwise agreed to in writing.

8. **Assignment.** It is expressly understood by the Provider that the rights and obligations of this Agreement may not be assigned or subcontracted by the Provider without the express written consent and approval of the District.
9. **Termination.** This MOU may be terminated by either party at any time for any reason upon written notice to the addresses set forth in Section 13.
10. **Entire Understanding.** This MOU constitutes the entire and sole understanding between the parties with respect to the subject matter hereof and supersedes any prior written agreements and any prior, contemporaneous or subsequent oral understanding, with respect to the subject matter hereof.
11. **Modification or Amendment.** There shall be no modifications or amendments of this MOU, except in writing, executed with the same formalities as this instrument.
12. **Conflict.** In the event of any conflict, ambiguity or inconsistency between this MOU and any other document which may be annexed hereto, the terms of this MOU shall govern.
13. **Notices.** Any notices and other communications provided hereunder shall be made or given hereunder by either party by facsimile or email as set forth below or delivered by hand or by mail to the party at the address set forth below:

FOR THE DISTRICT:

James Doyle, Coordinator of After-School Programs
The School District of Pittsburgh
341 S. Bellefield Avenue
Pittsburgh, PA 15213
Phone: 412-622-3926
Fax: 412-622-3954
Email: jdoyle1@pghboe.net

FOR PROVIDER:

[NAME]
[ADDRESS]

[PHONE]
[FAX]
[E-MAIL]

- 14. Governing Law.** This MOU shall be construed to be made and interpreted under the laws of the Commonwealth of Pennsylvania and all disputes, claims or controversies arising under this MOU or the negotiations, validity or performance hereof for the transaction contemplated herein shall be construed under and governed by the laws of the Commonwealth of Pennsylvania without giving effect to conflicts of law principles which would result in the application of the laws of any other jurisdiction.
- 15. Non-Discrimination.** The Provider agrees not to discriminate in any of its programs provided pursuant to this MOU on the basis of race, color, national origin, sex, disability, or age.
- 16. No Third Party Beneficiaries.** The parties do not intend that any third party have any rights as a third party beneficiary of this MOU.
- 17. Severability.** If any portion of this MOU is to be void, invalid, or otherwise unenforceable, in whole or part, the remaining portions of this MOU shall remain in effect.
- 18. Headings.** The article and section headings in this MOU are for convenience of reference only and in no way define or limit the scope or content of the MOU or in any way effect its provisions.

(signatures on next page)

IN WITNESS WHEREOF, the parties hereto set their hand(s) and seal(s) the date first above.

ATTEST:

[PROVIDER]

Witness

By: _____
[]

ATTEST:

SCHOOL DISTRICT OF PITTSBURGH

Secretary

By: _____
President

Approved as to Form Only:

Date of Board Approval: _____

By: _____
Solicitor

Board Action Information Sheet

12
 Action Item #
December, 2013
 Action Month



Carol Barone-Martin
 Submitted By
Jerri L. Lippert
 Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund	<u>Early Childhood</u>	_____	_____	_____	_____	_____
	Department	_____	_____	_____	_____	_____
<input checked="" type="checkbox"/> Supplemental Fund	<u>HSSAP</u>	_____	_____	_____	_____	_____
	Name	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	Name	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

AUTHORIZATION TO AMEND THE HEAD START SUPPLEMENTAL PROGRAM (HSSAP) PARTNERSHIP SLOTS, COMMITTEE ON EDUCATION, JUNE 26, 2013, ITEM 28, PAGE 11:

REASON FOR AMENDMENT:

The total number of children being served by Rodman Street Daycare will decrease by 2 changing their total contract amount from \$60,000 to \$50,000 and increase by 2 for Oakland Sunshine Daycare changing their total contract from \$125,000 to \$135,000. See additional spreadsheet.

Who will this benefit?

students

Where will the activities/services occur and how was this school/location selected? (if applicable)

school district classrooms

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

ORIGINAL ITEM:

RESOLVED, That the Board authorize the Early Childhood Program to renew the contracts with childcare agencies (see attached list) to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. The operating period shall be from July 1, 2013 through June 30, 2014 at a cost not to exceed \$1,800,846.00, payable from account numbers 4800-20V-1807-323 (\$720,000) and 4000-21V-1807-323 (\$1,080,846).

The total number of students to be served through this collaborative effort will be three hundred fifty-two (352). Collaboration with these agencies for provision of services was proposed in grant applications that were approved by Board of Directors on May 29, 2013. These partnerships have been in existence as early as 2005.

AMENDED ITEM:

RESOLVED, That the Board authorize the Early Childhood Program to renew the contracts with childcare agencies (see attached list) to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. The operating period shall be from July 1, 2013 through June 30, 2014 at a cost not to exceed \$1,800,846.00, payable from account numbers 4800-20V-1807-323 (\$720,000) and 4000-21V-1807-323 (\$1,080,846).

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2013-14 Early Childhood Program - Childcare Partnerships (HSSAP)

Approval at June, 2013 Board Meeting									Revisions (December approval)		
2013-2014 Head Start Supplemental Assistance Program (HSSAP)	Regular School Year Slots Requested	Number of Classrooms	Regular School Year Pass-Through Amount	Regular School Year Slots to Fund additional children (If Approved by OCDEL)	Regular School Year Pass-Through Amount (If approved by OCDEL)	Total Request for 2013-14	Account Number	Notes	Additional # of Children to be served	New total (children)	New total (cost)
UPMC Presbyterian Shadyside (Mathilda Theiss)	12	1	\$60,000	-	-	\$ 60,000	4800-20V-1807-323	Cost per slot of \$2,500 (half-day) and \$5,000 (full-day) is the pre-established rate created by the Office of Child Development and Early Learning (OCDEL)			
Rodman Street Missionary Baptist Church	12	1	\$60,000	-	-	\$ 60,000	4800-20V-1807-323		(2)	10	\$ 50,000
Oakland Sunshine Daycare	25	3	\$125,000	-	-	\$ 125,000	4800-20V-1807-323		2	27	\$ 135,000
Hug Me Tight Child Life Center	20	1	\$100,000	-	-	\$ 100,000	4800-20V-1807-323				
Brightside Academy	52	3	\$260,000	12	60,000	\$ 320,000	4800-20V-1807-323				
Arsenal Family & Children's Center (half-day slots)	4	1	\$10,000	-	-	\$ 10,000	4800-20V-1807-323				
Eastminster Presbyterian Church	6	1	\$30,000	-	-	\$ 30,000	4800-20V-1807-323				
Children's Home of Pittsburgh (Child's Way)	3	1	\$15,000	-	-	\$ 15,000	4800-20V-1807-323				
Total Partner Slots and Funding Request	134	11	\$660,000	12	60,000	\$ 720,000	4800-20V-1807-323				

Person Accountable

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

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Brightside Academy	52	3	\$260,000	12	60,000	\$ 320,000	4800-20V-1807-323				
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Eastminster Presbyterian Church	6	1	\$30,000			\$ 30,000	4800-20V-1807-323				
Children's Home of Pittsburgh (Child's Way)	3	1	\$15,000			\$ 15,000	4800-20V-1807-323				
Total Partner Slots and Funding Request	134	11	\$660,000	12	60,000	\$ 720,000	4800-20V-1807-323				

Board Action Information Sheet

13

Action Item #

December, 2013

Action Month




Carol Barone-Martin

Submitted By

Jerri L. Lippert 

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>					
<input type="checkbox"/> Supplemental Fund						
	<u>Name</u>					
	<u>Name</u>					

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board authorize the Early Childhood Program to accept a donation from Aiello & Brooks:

Aiello & Brooks, a financial advisory firm, will be donating 66 winter coats to children enrolled in the Early Head Start program (ages birth to 3). The coats will be distributed December 19.

The approximate value of this donation is \$750.

FURTHER RESOLVED, That the Board expresses its appreciation and thanks to Aiello & Brooks for this generous donation to the District.

See page 2 for additional information about Aiello & Brooks.

Who will this benefit?

Children enrolled in Early Head Start Program

Where will the activities/services occur and how was this school/location selected? (if applicable)

Coats will be delivered to Crescent Early Childhood Center. Staff will deliver coats to other early head start sites at Westinghouse, Brashear and to homes of students enrolled in home-based component of program.

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Aiello & Brooks is a financial advisory practice of Ameriprise Financial Services, Inc. located in the North Hills of Pittsburgh, but serve the entire Greater Pittsburgh region and clients throughout the country.

As part of Ameriprise's Community Relations Program, they have three priorities:

1. Meeting Basic Needs: support programs and services that help people stabilize their lives in times of need.
2. Supporting Community Vitality: support programs and services that build strong communities by enhancing neighborhood vitality, cultural enrichment and civic engagement.
3. Volunteer-Driven Causes: support programs and services that have inspired a number of Ameriprise Financial advisors, employees and retirees to get involved in serving our community.

For more information, visit their website at: <http://www.ameripriseadvisors.com/team/aiello-brooks>

Board Action Information Sheet

14
 Action Item #
 December 2013
 Action Month



Jody Buchheit Spolar
 Submitted By
 Jody Buchheit Spolar
 Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:		Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund	Human Resources					
	Department					
<input type="checkbox"/> Supplemental Fund						
	Name					
	Name					

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation for the 4 preschool classrooms at Pittsburgh Miller Pre K-5. Approximately 75 students will receive holiday gift bags containing items such as stickers, crayons, and coloring books donated by the employees of the Office of Human Resources as well as bags of food from a food drive they sponsored at the Administration building. The estimated total of the donated items is \$500.

The District wishes to express their gratitude to the employees of Human Resources for their generous gifts to the students of Pittsburgh Miller.

Who will this benefit?

75 Preschool students at Pittsburgh Miller.

Where will the activities/services occur and how was this school/location selected? (if applicable)

Pittsburgh Miller PreK-5

Additional person(s) accountable for this tab

Board Action Information Sheet

15

Action Item #

December 2013

Action Month



Tracy Johns

Submitted By

Viola Burgess

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>					
<input type="checkbox"/> Supplemental Fund						
	<u>Name</u>					
	<u>Name</u>					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from Duquesne University and The University of Pittsburgh for the use of their facilities for the We Promise Summits. Duquesne University will host our 12th graders on Wednesday, January 23, 2014 and The University of Pittsburgh will host our 11th graders on Wednesday, February 26, 2014.

The use of the student union at Duquesne is valued at \$3,500 and The University of Pittsburgh is valued at \$3,450.

RESOLVED FURTHER, That the Board wishes to express its appreciation to Duquesne University and The University of Pittsburgh for these generous gifts to the District.

Who will this benefit?

African American Male 11th and 12th grade students from various high schools as well as staff members and community organizations will benefit from this event.

Where will the activities/services occur and how was this school/location selected? (if applicable)

These events will occur at Duquesne University and The University of Pittsburgh. These locations were selected in collaboration with the mentors from the We Promise Program.

Jason Rivers

Additional person(s) accountable for this tab